

Spanish Guide for December-January Bahamas Academy Elementary School

Dear Parent/Guardian:

Below is a guide that will help our Spanish student with his/her lessons for the month of January. Please assist them with using the Internet and the other materials provided.

Together, we can teach them Spanish!

Thank you,

Señorita Zelinda Sealy

Learn and listen to the Spanish Alphabet on this link

<http://www.donquijote.org/spanishlanguage/alphabet/>

Although we have already studied the Alphabet, the student needs to practice the pronunciation of each letter.

Imagine that you have just met someone from Cuba and they could not understand your name and asked you to spell it. Wouldn't be awesome to do that in Spanish?

Let our student practice spelling the names of family members including his/her own

To listen to the numbers in Spanish from 1-20, click on these two links.

<http://www.spanish.bz/numbers.htm>

<http://www.donquijote.org/spanishlanguage/numbers/numbers1.asp>

¿Cuántos años tienes? How old are you?

Tengo once años . I am eleven years old

Practice with our student!

Listen!!

Listen how to pronounce these useful phrases in Spanish.

Follow this link; press the play button and listen to sections A, B and C. Have fun!

<http://www.trentu.ca/academic/modernlanguages/spanish/masarriba/leccion1a.htm>



la señora Alderete

Buenos días Señor, ¿Cómo está usted? *USTED FORMAL/POLITE*
Good morning Sir, how are you?

Buenas tardes Señora, ¿Cómo está usted? *USTED FORMAL/POLITE*
Good morning Madame, how are you?

Buenos días Señores. ¿Cómo están ustedes? *USTED FORMAL/POLITE*
Good morning Sirs, how are you (all)?

Buenos días profesora. ¿Cómo está usted? *USTED FORMAL/POLITE*
Good morning Teacher (female teacher), how are you?

Buenos días doctor/a. ¿Cómo está usted? *USTED FORMAL/POLITE*
Good morning doctor, how are you?
Doctor - male doctor
Doctora - female doctor

Hola, buenas tardes, ¿Cómo estás? *TU INFORMAL*
Good afternoon, how are you?

Hola, ¿Qué tal? Informal,
hello how are you? (what's up?)

There is more than one way to say 'how are you?':
¿Qué tal?
¿Cómo estás?
¿Cómo te va?

There is more than one way to say goodbye:
Adiós
Hasta luego (see you later)
Chao
Buen viaje (have a good trip)

Buenas noches. Hasta mañana (goodnight, See you in the morning)

For the section above, the student should know at least two ways to say how are you and goodbye. Please have them practice how to write Good morning, good afternoon and good night in Spanish. Please pay special attention to the Polite (usted) and informal (tú). There will be surprise class quizzes where they may have a dictation or listening comprehension.

Our Spanish Country of the semester is: **Cuba**

POPULATION 11 million

LOCATION Cuba is in the Caribbean Sea, 90 miles south of the tip of Florida.

THE LAND Cuba is made up of one large island (the largest in the Caribbean) and many smaller islands. It is about the size of Pennsylvania (a state in The United States of America), some 44,220 square miles.

CAPITAL Havana

CHIEF CROPS Sugar and tobacco

RELIGION Before 1959, 85% Roman Catholic; today 40% Roman Catholic

HISTORY In 1492 Christopher Columbus claimed Cuba for Spain. For the next 400 years, Spain ruled Cuba. In the 1800s Cubans began a bloody struggle for independence from Spain's harsh rule. On February 15, 1898, the U.S. battleship *Maine* was blown up in Havana harbor. The U.S. joined Cuba in its war against Spain. A peace treaty signed in December 1898 forced Spain to give up Cuba. But U.S. soldiers remained in Cuba until 1902. A treaty gave the U.S. permission to build a naval base in Guantánamo, Cuba. In 1959 Fidel Castro took control of Cuba. Three years later, the U.S. stopped all trade with Cuba.

Vocabulary for History

Claimed - To take as one's own (I claimed this for my school.)

Treaty- A formal agreement between two or more states

Trade - In this short paragraph, trade can be replaced with business.

This information was found at the link below.

<http://www.timeforkids.com/TFK/magazines/story/0,6277,90053,00.html>

Can you find other information about Cuba's History? Share your **NEW** facts with the classroom. (This is **Due in last week of January**)

Culture

Visit this website to see photos of children of Cuba.

<http://www.danheller.com/cuba-kids.html>

From this website, you can also click on other links to see other images such as museums, and the streets of Havana.



Project for Culture:

Each class will decide along with the teacher, what project they would like to work on together:

- *A piñata*
- *Make tortillas*
- *Marquitas - (green plantain chips)*
- *OR a special song*

*Song of the month: **Si te sientes muy feliz***

*If you're happy and you know it clap your hands
Si te sientes muy feliz, bate las palmas
(Repeat 2 times)*

*If you're happy and you know it then your face will surely show it
Si te sientes muy feliz, seguro que se te verá en la cara*

Si te sientes muy feliz, bate las manos

(here are the other verses!)

*If you're happy and you know it, stomp your feet
Si te sientes muy feliz, pisa muy fuerte*

If you're happy and you know it, shout hurrah!

Si te sientes muy feliz, grita, hurrah!

If you're happy and your know it, do all three

Si te sientes muy feliz, todo a la vez

The date for the culture project will differ with each class.

Hope you had fun!

Hasta luego!! See you later!

Señorita Sealy